

# Gomez Heritage - School Improvement Plan (2022-2023)

## Schoolwide Strategy:

*EL Strategies incorporated into every lesson in every subject (Reading, Writing, Listening, Speaking).  
Learning Goals & Language Goals are aligned to instruction, tasks, and assessments.*

**Mission:**  
We are dedicated to providing a safe learning environment where all students are empowered to become knowledgeable and productive citizens.

**Vision:**  
We are committed to providing the educational resources necessary to promote every student's success. We will strive for high achievement for all students in the areas of academics, in their growth in social relationships, and in their emotional well-being. Our school will become an extension of the neighborhood that will involve motivated students, informed parents and staff members, and an involved community to promote the highest potential in all. We are committed to excellence and dedicated to our students, their families and our community.

### Coaching Look Fors

**MTSS-B:**  
Tier 1 – (BIPH – Section 3)

- **Effective Classroom Practices that meet the needs of all students with common language used consistently across all settings. This includes teaching specific expected behaviors and providing frequent positive reinforcement for expected behavior.**
- The Behavior Flowchart will be used to address behavior incidents.
- MTSS-B lessons are taught and revisited.
- Implementation of Responsive Classrooms and Conscious Discipline (teacher language, morning meeting, cozy corner)

Tier 2 – (BIPH – Section 3)

- The Tier 2 Action Plan to guide and document Tier 2 implementation.
- CICO

**Attendance:**

- **We will increase the number of students in the NOT CHRONIC (green) domain by 2%.** These students will miss no more than 9 days of the entire academic year and meet the goal of STRIVE FOR 95.
- The Attendance Team will meet weekly to review attendance dashboard data, identify students for intervention, review current active strategies and align additional supports. (Positive Partnerships, Relationships, and Success)
- Attendance incentives/recognition will promote increased attendance and STRIVE For 95. (Positive Partnerships, Relationships, and Success)

**Gradual Release of Instruction**

- Modeled Instruction - Teacher models each increment of learning or task, from the learning goal, in chunks.
- Shared - All students are engaged as the teacher **Checks for Understanding** of each increment of learning.
- Guided - Teacher is a facilitator and provides **Descriptive Feedback** as students work together to practice the overall skill of the learning goal at the appropriate cognition level.
- Independent

<p style="text-align: center;"><b><u>Learning Goals &amp; Language Goals</u></b></p> <ul style="list-style-type: none"> <li>• Engagement increases and students learn more when they know what's expected of them and why and can identify the steps to achieve it (Hunter, 2004).</li> <li>• Our effectiveness increases when we have a clear understanding of the intention of the learning goal.</li> <li>• Students retain up to 35% more content if the learning goal is reviewed and reinforced again during the summary of the lesson.</li> <li>• The starting place for all effective instruction is designing and communicating clear learning goals (Marzano, 2009).</li> </ul>	<p style="text-align: center;"><b><u>Look Fors:</u></b></p> <ul style="list-style-type: none"> <li>• <b>Post current learning and language goals</b> (I can...), aligned to state standards (Curriculum Guides), for every subject/lesson.</li> <li>• <b>Unpack</b> the goals by tagging verbs and/or academic vocabulary (circling, different color, simple picture, synonym).</li> <li>• <b>Refer</b> to the goals during every subject/lesson - (1-2-1). Students can articulate the goals in their own words and understand what they'll be able to know and do.</li> <li>• Utilize <b>Checks for Understanding</b> of the goals during the lesson.</li> </ul>
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<p style="text-align: center;"><b><u>EL Learning Strategies</u></b></p> <ul style="list-style-type: none"> <li>• Reading</li> <li>• Writing</li> <li>• Listening</li> <li>• Speaking</li> </ul>	<p style="text-align: center;"><b><u>Look Fors:</u></b></p> <ul style="list-style-type: none"> <li>•</li> </ul>
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<p style="text-align: center;"><b><u>Checks for Understanding</u></b></p> <ul style="list-style-type: none"> <li>• Checks for Understanding are used to continually verify that students are learning the intended learning goal through our teaching. Frequent checks for understanding drives differentiated and small group instruction, allows for independent practice, and challenges students that have mastered the learning goal.</li> </ul>	<p style="text-align: center;"><b><u>Examples/Look Fors:</u></b></p> <ul style="list-style-type: none"> <li>• Entrance / Exit Tickets</li> <li>• Quick Writes and Summary Writing</li> <li>• Text Tagging / Annotation</li> <li>• Running Records</li> <li>• Think-Ink-Pair-Share</li> <li>• Example/Non-Example</li> <li>• Graphic Organizers</li> </ul>
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**Math – Manipulatives, Number Sense, Productive Struggle, Math Talk, Multiple Representations**

- **Manipulatives** help students move from concrete thinking to the abstract (essential for math)
  - Concrete and Virtual
- Provide opportunities for **productive struggle** and for students to engage in **math talk & making connections** between mathematical ideas and representations. Math talk likely has the greatest impact on math achievement.
  - **Math Talk** - Students use the language of math emphasizing academic vocabulary, terminology, explanations, and justifying solutions orally and in writing.
- **Multiple Representations** are used to support the visualization and deeper understanding of skills and concepts (**CPA**), and there is focus on the connections between each part
  - Examples: models, drawings, diagrams, number lines, tables, and graphs
- **Number Sense** establishes a comfort with numbers, including estimation, mental math, numerical equivalents, a sense of order and magnitude and a well-developed understanding of place value.
  - Number sense is taught and reinforced in every math problem through manipulatives, models, number lines, etc.

**Formative Assessments**

- Formative assessment is an embedded, on-going process that provides evidence of student achievement to inform instructional planning and to adapt what happens in classrooms to meet student needs. It is a means of gathering evidence of student understanding at strategic points during instruction.
- (Formative Assessments) Might be the greatest and the best thing you can do in your classroom.”
  - Digital tools such as Kahoot, Quizizz, etc. can also be utilized
    - ✓ It's **not done for a grade**
    - ✓ It's to **see how effective** your teaching was
    - ✓ It's to see **where students are** in their learning
    - ✓ It's to see **where to go next**

**Professional Development Calendar** <https://libguides.ops.org/c.php?g=1064065&p=9088692>

Date:	Professional Development Topic	Person(s) Responsible	Monitoring Progress	Budget Allocation
August	<ul style="list-style-type: none"> <li>• Review Staff Handbook</li> <li>• Learning Goals &amp; Language Goals</li> <li>• Technology</li> <li>• HMH Into Reading / Collections</li> <li>• Math - OGAP</li> <li>• Attendance</li> <li>• Student Goal Setting                             <ul style="list-style-type: none"> <li>○ Academic and Social Goals (provide examples)</li> <li>○ Areas of Focus</li> <li>○ Student Action Items</li> <li>○ Growth Mindset – Power of “Yet”</li> </ul> </li> <li>• Reinforce Grading Practices</li> <li>• Early Literacy Strategic Plan Goal</li> <li>• Time to work on organizing rooms/materials</li> <li>• Parent-Teacher Conference Dates</li> <li>• Instructional Staff Resources – Tech Hub Info. Give staff links, add to grade level meeting topics</li> <li>• Committees</li> </ul> <p><b>Focus on prepping for the start of the year (organizing materials, determining classroom procedures, reviewing schoolwide procedures, etc.) Feeling comfortable, know expectations</b></p> <p><b>Monthly Coaching Look Fors – Base on OPS PD – HMH, technology</b></p>	<p><b>Leadership Team</b></p> <p><b>EL Resource</b></p> <p><b>TLC</b></p> <p><i>Teachers receive at least 17.5 hours of prep time prior to the first student day. 7 hours must occur before the 1<sup>st</sup> event (i.e. Back to school night, etc.)</i></p> <p><i>7 hours for Curriculum Day (district planned)</i></p> <p><i>10 .5 hours of building based professional learning or meetings.</i></p>	<ul style="list-style-type: none"> <li>• <b>Data Book</b></li> <li>• <b>Attendance Dashboard</b></li> </ul>	

**New Teacher Institute Days**

[2022-2023 Elementary Education Information - OPS Curriculum and Instruction Support - LibGuides at Omaha Public Schools](#)

**August 2**

- **11:00 – 12:30** – Lunch with Principal
- **12:30 – 3:30** – **Building Time** (see suggested topics) (EMAIL KYLE -- Required: Distribute electronic devices and login credentials)

- o Required virtual session -- Student and Community Services (15 min)
- o Building Tour
- o Collaboration with mentor and/or mentor facilitator (DETERMINE AND EMAIL POSSIBLE MENTORS, INFORM CLAUDIA)
- o Plan & Prep Time
- o Other (determined by principal)

**August 3**

- **8:00 – 3:30** – Full day of COMP Training, Part One (Classroom Organization Management Program)

**August 4**

- **8:00-11:30** (*Lunch: 11:30-12:30*) – Determined and coordinated by school leadership.
  - o Plan & Prep Time
  - o Collaboration with mentor and/or mentor facilitator
  - o MTSS-B Coach Collaboration
- **12:30-3:30** – COMP Training - Teachers will participate virtually from their classroom

**August 5**

- **8:00 – 3:30** – CIS - Content/grade level presentations at assigned locations.

**August 8**

- o **8:00-9:30:** Breakfast (provided by Calvary Church) and Plan and Prep
- o **9:30-12:00:**
  - o Team Building Activities
    - Scavenger Hunt/Be Kind Activities – 60 min
    - **Brain Architecture** – 60 min
- o **12:00-1:00:** Lunch
- o **1:00-3:00:** MTSS-B
  - o *Review Data-Strategize actions to improve outcomes*
  - o *Review Schoolwide Management Plan*
- o **3:00-4:00:** Plan & Prep

**First Day Back Ideas**

- **Team Building** – Choose activities to build stronger relationships, trust, and collaboration. Choose activities that can be facilitated using available resources at GH and customize them to fit our needs.
- **School Improvement Plan** – As a follow up to the SIP workshop, engage teachers in the development of the SIP using a turnkey guide. The turnkey guide will be provided by the school improvement office.
- **Mentor & Me Time** – Set aside up to 3 hours in the schedule for new teachers to meet with their mentors - this is a compensated mentor activity.
- **Principal's Choice** – Design a game changing experience to do with the staff based on a high priority for GH or something that will energize and synergize the staff.
- **Culture and Climate Circles** – Use the data from the climate survey and establish solution circles among staff members to help improve the culture and climate at GH.
- **Professional Learning Communities** – Using resources previously provided by CIS, begin laying the foundation for the implementation of professional learning communities.
- **What Do We Value?** – Design an activity around OPS Values (Results, Equity, Accountability, Leadership, and Joy). How are or will these values be evident at GH? Build something together to show and tell everyone!

**Non-Negotiables**

- **MTSS-B** - OPS is working on a comprehensive approach to ensure that MTSS-B plans are implemented with fidelity. The following should be facilitated for MTSS-B:
  - o MTSS-B Team will review school-wide MTSS-B Management Plan
  - o Share MTSS-B data and begin strategizing around SIP goal and actions to improve outcomes
  - o Ensure MTSS-B posters are visible in the school

**August 9**

- o 9:00 -12:00: Plan & Prep
- o 12:00-1:00: Lunch
- o 1:00-4:00: Plan & Prep

**Plan & Prep**

- o Distribute:
  - o Curriculum
  - o Supplies, etc.

**August 10**

**Plan & Prep**

**August 10 (5:30-7:30)**

**Timberwolf Cub Night**  
(Kindergarten Transition)

**August 11 (8:00-3:30)**

**Curriculum Day**  
(GH Hosting – Two Rooms (Library and 118) / 20 seats each / Projector / Sound System)

- *Kick-Off Event* – 5:30-7:30
- *Safe Walk* - 6:00-7:00

**Kick-Off Event** (*Sponsored by One Hope Church*)  
**&**  
**SAFE WALK TO SCHOOL**

**August 12**

- o **8:35-9:00:** Plan & Prep
- o **9:00-12:45:** Opening Meeting

**OPENING MEETING - DRAFT**

- o **Rotation #1 – Room 211**
  - o Curriculum Review
  - o Curriculum Guides
  - o Review Schedules
  - o Lesson Planning

Refer to the [5 Priority Trainings for OPS Employees](#) pertaining to safety. The PDF has all the necessary information, documentation, and links for the required trainings.

1. *Mandatory Reporting & Adult Sexual Misconduct (15 minutes - whole group)*
2. *Standard Response Protocol (15 minutes - whole group)*

<p>A. 9:30-10:00 B. 10:05-10:35 C. 10:40-11:10 D. 11:15-11:45</p> <p>○ 11:45-12:45: Lunch</p> <p>○ 1:00-3:00: Opening Meetings</p> <p>○ 3:00-4:00: Plan and Prep</p>	<ul style="list-style-type: none"> <li>○ <b>Rotation #2 – Library</b> <ul style="list-style-type: none"> <li>○ Staff Handbook</li> <li>○ Paraprofessional Support</li> </ul> </li> <li>○ <b>Rotation #3 - Cafeteria</b> <ul style="list-style-type: none"> <li>○ Data – Areas of Strength</li> <li>○ Weekly Coaching</li> <li>○ Arrival &amp; Dismissal</li> <li>○ iPad FAQ</li> <li>○ Go-To List</li> <li>○ Emergency/Busy Bag (updated roster with phone #s and activities)</li> </ul> </li> <li>○ <b>Rotation #4 – Portable #5</b> <ul style="list-style-type: none"> <li>○ Counselors</li> <li>○ Social Worker</li> <li>○ Reading / Math Interventionists</li> <li>○ EL – Review Accommodations, EL Strategies, ELPA Data, etc.</li> <li>○ Resource – IEP At A Glance, Review IEP components</li> </ul> </li> </ul> <p><b>PM Meeting</b></p> <ul style="list-style-type: none"> <li>○ Health Services Presentation (Laney – 20 min.)</li> <li>○ Mandatory Reporting &amp; Adult Sexual Misconduct (15 minutes)</li> <li>○ Standard Response Protocol (15 minutes)</li> </ul> <p style="text-align: center;">*****</p> <p><b>Reschedule:</b> Work with Grade Level Leaders during an upcoming team meetings)</p> <ul style="list-style-type: none"> <li>○ HMH</li> <li>○ Amira, iRead</li> </ul> <ul style="list-style-type: none"> <li>• EL – Review EL Accommodations kits, data, etc.</li> <li>• Interactive Math Notebooks</li> <li>• MTSSA</li> </ul> <ul style="list-style-type: none"> <li>○ TEAMS – Tasks to complete</li> <li>○ SIP, PD Calendar,</li> </ul>	<ul style="list-style-type: none"> <li>a. SRP video will also need to be shared with all students</li> <li>b. Share tidbits in newsletters to inform parents/guardians</li> </ul> <ol style="list-style-type: none"> <li>3. Suicide Awareness &amp; Prevention (1 hour - individual)</li> <li>4. Seizure Safe Schools Training (1 hour - whole group)</li> <li>5. Guide to Supportive Response (5 minutes - building leadership only)</li> </ol> <ul style="list-style-type: none"> <li>• A new resource has been created for Standard Response Protocol from I Love U Guys. In addition, OPS has partnered with QPR to support the requirement for Suicide Awareness and Prevention. <i>This resource is a change from previous years.</i></li> </ul>
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August 13 10:00-1:00	<b>Back to School Bash at Baxter Arena</b>			
August 15  ○ 9:00-12:00: Plan & Prep ○ 12:00-1:00: Lunch ○ 1:00-4:00: Plan and Prep	<b>Plan and Prep</b>  • <b>MTSS-B Tier I (1:00-Library) – Finalize Committee Roles</b>			
August 15 <b>10:30 a.m.</b>	Paraprofessional Meeting  ○ Review: • Staff Handbook • Paraprofessional Utilization • Expectations • Schedules • MTSS-B: Procedures and Routines, Good Job Notes, Class Good Job Notes, etc.			
August 17	<b>First Day of School for K-5</b>			
August 22	<b>First Day of School for ECSE</b>			
Aug. 22 – Sept. 9	Amira Fall Benchmark  • Grades: 1-3			
August 24	<b>First Day of School for PK</b>			

August 24 1:00	ADR Meeting <i>(Held remotely through the Academic Data Rep Team)</i>			
August 24 4:45 p.m.	<b>PTO Meeting (Teams)</b>			
August 25 4:45-6:15	OPS New Teacher Meeting  <a href="#">2022-2023 Elementary Education Information - OPS Curriculum and Instruction Support - LibGuides at Omaha Public Schools</a>			
August 25 9:30-10:30 or 5:45-7:00	<b>Principal Coffee &amp; DL Parent Onboarding Presentation</b>			
August 29 4:30-5:30	Staff Meeting <i>(move agenda items to next meeting)</i>  <ul style="list-style-type: none"> <li>○ <b>SAT Process</b> (Data Collection, etc.) <ul style="list-style-type: none"> <li>▪ Academic &amp; Behavior</li> </ul> </li> <li>○ <b>MTSS-B</b> <ul style="list-style-type: none"> <li>▪ Tier 1</li> <li>▪ Tier 2</li> </ul> </li> </ul>			
August 29 – September 30	<b>Fall MAP Growth – K-5 (Reading and Math)</b>			
August 29 – September 30	<b>Fall NSCAS Growth – 3-5 (ELA and Math)</b>			
August 30	Grade Level Meetings (K-5)  <ul style="list-style-type: none"> <li>• Krista – Presenting</li> <li>• Every Meeting: <ul style="list-style-type: none"> <li>○ Pacing Check</li> <li>○ Data Check-Amira testing window and Fall MAP calendar</li> </ul> </li> <li>• Reading Improvement Act</li> <li>• Testing Refresher- New Teachers (and anyone else)</li> </ul> Second Planning Meeting – Include planning	<b>HMH Grade Level Leaders</b>  <ul style="list-style-type: none"> <li>• Popham</li> <li>• Holmes</li> <li>• Ibarra</li> <li>• Martinez</li> <li>• Puente</li> <li>• Garcia</li> </ul> <b>Math EnVisionaries</b> <ul style="list-style-type: none"> <li>• Wingert</li> <li>• Wulbert</li> </ul> Lesson planning Coaching  <ul style="list-style-type: none"> <li>- Data Review (Digital/MAP/NSCAS/ELPA21/Attendance)</li> <li>- ***Incorporate Grade Level Leaders***</li> <li>- Lesson Plans</li> <li>- Focus – Collaboration and planning, 5-min data component</li> </ul>		
August 31 7:30 a.m. Library	MTSS-B Coaches Meeting			
	<b>Professional Development Topic</b>	<b>Person(s) Responsible</b>	<b>Monitoring Progress</b>	<b>Budget Allocation</b>
<b>September</b>	<ul style="list-style-type: none"> <li>• <b>Data Review and Next Steps</b> <ul style="list-style-type: none"> <li>○ EL Data</li> <li>○ Trend Data</li> </ul> </li> <li>• <b>MTSS-B</b> (Tier 1 / Tier 2) <ul style="list-style-type: none"> <li>○ Building wide Procedures and Routines</li> <li>○ Eight Effective Classroom Practices</li> </ul> </li> <li>• <b>HMH Into Reading</b></li> <li>• <b>EnVision Math</b></li> <li>• <b>Counselors</b> – Review the vocabulary and tools used</li> <li>• <b>Student Goal Setting</b> <ul style="list-style-type: none"> <li>○ Academic and Social Goals (provide examples)</li> <li>○ Areas of Focus</li> <li>○ Student Action Items</li> </ul> </li> </ul>	<b>Leadership Team</b> <b>EL</b> <b>Resource</b>	<ul style="list-style-type: none"> <li>• <b>Data Book</b></li> <li>• <b>Attendance/Behavior Dashboard</b></li> </ul>	

	<ul style="list-style-type: none"> <li>○ Growth Mindset – Power of “Yet”</li> <li>• Coaching</li> </ul>			
September 1 6:00-8:00	Back-to-School Skate Night			
September 5 Labor Day	No School			
September 6	First Day for Initial SATS			
September 7 7:30 AM	MTSS-B Tier 2			
Sept. 7-Sept. 28	Amira Fall Benchmark Grade: K			
September 7 7:00 a.m.	Progress Report Window Opens			
September 7 9:30	<b>Paraprofessional Meeting</b> <ul style="list-style-type: none"> <li>○ Procedures and Routines</li> <li>○ MTSS-B</li> <li>○ Descriptive Feedback</li> <li>○ Learning &amp; Language Goals</li> </ul>			
September 8 1:30-4:00	EILN Meeting			
September 9 & 12	No Meeting Dates			
September 12 5:30-7:30	<b>Open House</b> <b>#OPSProudWeek</b>			
September 13 8:00 a.m.	Progress Reports Due in IC			
September 14 7:30 a.m.	MTSS-B Tier 1 Meeting			
September 16  No School for Students	Curriculum Day			
September 19	School Improvement Plan is due			
September 20 8:00-12:00	Fall Picture Day			
September 21 1:00	ADR Meeting			
September 21 4:45 p.m.	PTO Meeting (Teams)			
September 21 7:30 a.m.	MTSS-B Tier 2 Meeting			
September 22 9:30 a.m.	<b>Parent Meeting</b> <ul style="list-style-type: none"> <li>○ Learning Community of South Omaha</li> <li>○ Book in the Bag</li> <li>○ Attendance – Strive for 95</li> <li>○ Volunteering</li> <li>○ Expectations, Procedures and Routines</li> <li>○ MTSS-B – Flow Chart</li> <li>○ Family Room</li> </ul>			

	<ul style="list-style-type: none"> <li>Intro: Counselors, SW, etc.</li> </ul>			
September 22	<b>Grade Level Meetings (K-5)</b> <ul style="list-style-type: none"> <li>Learning and Language Goals &amp; Lesson Plan Components (lessons will be checked periodically)</li> <li><b>Pacing Check</b></li> <li><b>Data Check</b></li> </ul> <ul style="list-style-type: none"> <li><b>Sexual Misconduct Refresher – 15 min.</b></li> </ul>			
September 23 No School for Students	<b>Teacher Planning Day</b>  <b>Dog Day - Vote</b>			
September 26 4:30-5:30	<b>Staff Meeting</b> <ul style="list-style-type: none"> <li><b>Sexual Misconduct Refresher – 15 min.</b></li> <li>MTSS-B – <i>See Breakout Session Presentations</i> <ul style="list-style-type: none"> <li>Tier 1</li> <li>Tier 2</li> </ul> </li> <li>Counselor Information</li> <li><b>SAT Process</b> (Data Collection, etc.) <ul style="list-style-type: none"> <li>Academic &amp; Behavior</li> </ul> </li> </ul>	Flow Chart and QR code  Referrals-How to enter, etc.  Walkie-Get attention first		
September 28 7:30	<b>MTSS-B Coaches Meeting</b>			
September 28 1:30	<b>EST Meeting</b> <ul style="list-style-type: none"> <li>Review MAP Data</li> <li>Determine PD</li> <li>Adjust SIP</li> </ul>	Tie to: Para, parent mtg, tutoring, gr lvl, staff, Form to – what why next		
September 29 4:45-6:15	<b>OPS New Teacher Meetings</b>			
September 30 8:00 a.m.	<b>GH New Teacher Meeting – Class Culture / Report Cards / Conferences / Classroom Proc. and Routines / Progress Monitoring – See link above</b>			
September 30 7:00 a.m.	<b>Report Card Window Opens</b>			
<b>Week of:</b>	<b>Professional Development Topic</b>	<b>Person(s) Responsible</b>	<b>Monitoring Progress</b>	<b>Budget Allocation</b>
<b>October</b>	<ul style="list-style-type: none"> <li>Virtual Instruction</li> <li>Quarterly SIP Review</li> <li>Manipulatives, Productive Struggle, Discourse</li> <li>Science/Social Studies</li> </ul>	<b>Leadership Team</b>	What measures will be collected, discussed and/or analyzed?	Insert anticipated amount and funding source (Title I or General)
<b>October 3-5</b>	<b>No Meeting Dates</b>			
Oct. 3 – Oct. 26	<b>Fall MAP Growth (Science)</b>  <b>Grades: 3-5</b>			
October 4 Tuesdays & Thursdays - 7:25-8:25 a.m.	<b>AM Tutoring</b>  Reading/Math			
October 5 7:30 a.m. – Library	<b>MTSS-B Tier 2 Meeting</b>			
October 6 4:30 p.m.	<b>Report Cards Due in IC</b>			

October 6 9:30 a.m.	<b>Parent Meeting</b> <ul style="list-style-type: none"> <li>○ Family Involvement</li> <li>○ Title I Review</li> <li>○ iPads at Home</li> <li>○ Yard Beautification (Date TBD)</li> </ul>			
October 10 4:30-5:30	<b>Staff Meeting</b> <ul style="list-style-type: none"> <li>• MTSS-B <ul style="list-style-type: none"> <li>○ Tier 1</li> <li>○ Tier 2</li> </ul> </li> <li>• Collaboration/Prep for Conferences</li> <li>• Counselors</li> </ul>			
October 13	MTSS-B Assemblies			
October 12 1:00	ADR – Data Retreat Location: TBD			
October 12 7:30 a.m.	MTSS-B Tier 1 Meeting			
October 12 1:00-3:00	ADR/EILN Meeting Data Retreat			
October 12 4:45	<b>PTO Meeting (Teams)</b>			
October 14 9:30 a.m.	Paraprofessional Meeting			
October 18	Grade Level Meetings (K-5)			
October 19 7:30 a.m.	MTSS-B Tier 2 Meeting			
October 25	<b>Fall Festival</b>			
October 26 4:30-8:00	<b>Student-Led Conferences</b>			
October 26 7:30	MTSS-B Coaches Meeting			
October 27 1:00-8:00	<b>Student-Led Conferences</b>			
October 28	<b>No School</b>			
October 28 6:00-8:00	<b>Trunk or Treat</b>			
<b>Week of:</b>	<b>Professional Development Topic</b>	<b>Person(s) Responsible</b>	<b>Monitoring Progress</b>	<b>Budget Allocation</b>
<b>November</b>	<ul style="list-style-type: none"> <li>• <b>Building Topic TBD</b></li> </ul>	<b>Leadership Team</b>	<b>What measures will be collected, discussed and/or analyzed?</b>	<b>Insert anticipated amount and funding source (Title I or General)</b>
November 1	<b>Teacher Planning Day</b>			
November 2 7:30 a.m.	MTSS-B Tier 2 Meeting			
November 3 7:30	MTSS-B Coaches Meeting			
November 3 <b>7:00 a.m.</b>	Progress Report Window Opens			
November 4 and 7	No Meeting Dates			
November 8	Progress Reports Due in IC			



4:30 p.m.				
November 9 1:00	ADR Meeting			
November 9 7:30 a.m. – Library	MTSS-B Tier 1 Meeting			
November 10	Grade Level Meeting (K-5) HMH – Grade Level Leaders (TBD)			
November 10 9:30 a.m.	Parent Meeting <ul style="list-style-type: none"> <li>Extended Absence Form</li> <li>NSCAS Growth</li> </ul>			
November 14 4:30-5:30	Staff Meeting – <ul style="list-style-type: none"> <li>MTSS-B <ul style="list-style-type: none"> <li>Tier 1 –</li> <li>Tier 2 -</li> </ul> </li> </ul>			
November 17 1:30-4:00	EILN Meeting			
November 15	Support Staff Appreciation Day			
November 16 7:30 a.m.	MTSS-B Tier 2 Meeting			
November 16 4:45 p.m.	PTO Meeting (Teams)			
November 17 9:30 a.m.	Paraprofessional Meeting			
November 17 5:30-7:30 p.m.	Data Night (Partner with CK – Pancake Man)			
November 23 7:30 a.m.	MTSS-B Coaches Meeting			
Nov. 21-25	Thanksgiving Break			
November 30 7:30 a.m.	MTSS-B Tier 2 Meeting			
	<b>Professional Development Topic</b>	<b>Person(s) Responsible</b>	<b>Monitoring Progress</b>	<b>Budget Allocation</b>
December	<ul style="list-style-type: none"> <li>Building Topic TBD</li> </ul>	Leadership Team	What measures will be collected, discussed and/or analyzed?	Insert anticipated amount and funding source (Title I or General)
<b>Winter MAP Growth (Reading and Math)</b> K-5 December 1 - January 31				
<b>Winter NSCAS Growth (ELA and Math)</b> 3-5 December 1 - January 31				
December 1	Grade Level Meetings (K-5)			
December 1 6:00-8:00	PTO Skate City Night			
December 5 4:30-5:30	Staff Meeting – <ul style="list-style-type: none"> <li>MTSS-B <ul style="list-style-type: none"> <li>Tier 1 -</li> </ul> </li> </ul>			

	o Tier 2 -			
December 7 7:30 a.m.	MTSS-B Tier 1 Meeting			
December 7 4:45 p.m.	PTO Meeting (Teams)			
December 9 7:00 a.m.	Report Card Window Opens			
December 9-13	No Meeting Dates			
December 12- 16	PTO Holiday Hurrah Week			
December 14 4:30 a.m.	Report Cards Due in IC			
December 14 7:30 a.m.	MTSS-B Tier 1 Meeting			
December 15 (Adjust if Winter Program is today)	MTSS-B Assemblies			
December 15	EILN Meeting			
Dec. TBD	Winter Program			
Dec. 19	Winter Break Starts			
	<b>Professional Development Topic</b>	<b>Person(s) Responsible</b>	<b>Monitoring Progress</b>	<b>Budget Allocation</b>
January	<ul style="list-style-type: none"> <li>Building Topic TBD</li> </ul>	Leadership Team	What measures will be collected, discussed and/or analyzed?	Insert anticipated amount and funding source (Title I or General)
January 2	Winter Break			
January 3	Plan and Prep			
January 3 7:30	MTSS-B Coaches Meeting			
January 9 4:30-5:30	Staff Meeting <ul style="list-style-type: none"> <li>MTSS-B</li> <li>Collaboration/Plan and Prep</li> </ul>			
January 9 – January 27	Amira Winter Benchmark K-3			
January 11	Grade Level Meetings (K-5)			
January 11 5:15 p.m.	PTO Meeting (Teams)			
January 12 9:30 a.m.	Paraprofessional Meeting			
January 12 4:45-6:15	OPS New Teacher Meetings	Quarterly GH Meeting		
January 13 8:00 a.m.	GH New Teacher Meeting – GRI – See link above			
January 16	No School – MLK Jr. Day			

January TBD	Kindergarten Registration			
January 19 1:30-4:00	EILN Meeting			
January 19	Liaison Day			
Week of Jan. 23	ELPA Training			
January 25	Grade Level Meetings (K-5)			
January 26 9:30 a.m.	Parent Meeting <ul style="list-style-type: none"> <li>Review School Traffic Procedures and Routines</li> </ul>			
January 27	Title I 90% of budget spent by today			
	<b>Professional Development Topic</b>	<b>Person(s) Responsible</b>	<b>Monitoring Progress</b>	<b>Budget Allocation</b>
<b>February</b>	<ul style="list-style-type: none"> <li>Building Topic TBD</li> </ul>	Leadership Team	What measures will be collected, discussed and/or analyzed?	Insert anticipated amount and funding source (Title I or General)
February 1 7:00 a.m.	Progress Report Window Opens			
February 1 4:45	PTO Meeting (Teams)			
February 1 7:30 a.m.	MTSS-B Tier 2 Meeting			
February 2 & 6	No Meeting Dates			
February 3	Curriculum Day			
February 3 5:45-7:30	Daddy-Daughter Winter Ball			
February 6-28	InView Grade: 2			
February 6 – March 17	English Language Proficiency Assessment for the 21st Century (ELPA21)  K-5 EL Students			
February 7 4:30 p.m.	Progress Reports Due in IC			
February 8 7:30 a.m.	MTSS-B Tier 1 Meeting			
February 8 1:00-3:00	ADR – Data Retreat Meeting			
February 9	Grade Level Meetings (K-5)			
February 9 4:45-6:15	OPS New Teacher Meeting			
February 10 8:00 a.m.	GH New Teacher Meeting – Engagement Strategies / Review Pacing-Curriculum Guides – <i>See link above</i>			
February 14 9:30 a.m.	Paraprofessional Meeting			

February 15 7:30 a.m.	MTSS-B Tier 2 Meeting			
February 16	EILN Meeting			
February 16 9:30 a.m.	Parent Meeting ○ Latino Center of the Midlands			
February 20	<b>No School – President’s Day</b>			
February 22 7:30 a.m.	MTSS-B Coaches Meeting			
February 22	Grade Level Meetings (K-5)			
February 23 6:00-8:00 p.m.	Skate City Night			
February 27 4:30-5:30	Staff Meeting • MTSS-B ○ Tier 1 - ○ Tier 2 -			
	<b>Professional Development Topic</b>	<b>Person(s) Responsible</b>	<b>Monitoring Progress</b>	<b>Budget Allocation</b>
<b>March</b>	• <b>Building Topic TBD</b>	<b>Leadership Team</b>	<b>What measures will be collected, discussed and/or analyzed?</b>	<b>Insert anticipated amount and funding source (Title I or General)</b>
March 1 7:00 a.m.	<b>Report Card Window Opens</b>			
March 1 7:30 a.m.	MTSS-B Tier 2 Meeting			
March 1 or 2	<b>NSCAS Training</b>			
March 2 9:30 a.m.	Parent Meeting			
March 2 5:50-7:30	STEAM / Literacy Night (combine with CK)			
March 3, 6-7	<b>No Meetings Window</b>			
March 8	Grade Level Meetings (K-5)			
March 8 4:30 p.m.	<b>Report Cards Due in IC</b>			
March 8 7:30 a.m.	MTSS-B Tier 1 Meeting			
March 9 1:30-4:00	EILN Meeting			
March 9	MTSS-B Assemblies			
March 13-17	<b>Spring Break</b>			
March 22 7:30 a.m.	MTSS-B Tier 2 Meeting			
March 22	Grade Level Meetings (K-5)			

March 27 4:30-5:30	Staff Meeting <ul style="list-style-type: none"> <li>• MTSS-B</li> <li>• Collaboration/Plan and Prep</li> </ul>			
March 29 4:30-8:00	Student-Led Conferences			
March 30 12:00-8:00	Student-Led Conferences			
March 30 (During the Day)	MTSS-B Coaches Meeting			
March 31	No School			
	<b>Professional Development Topic</b>	<b>Person(s) Responsible</b>	<b>Monitoring Progress</b>	<b>Budget Allocation</b>
April	<ul style="list-style-type: none"> <li>• Building Topic TBD</li> </ul>	Leadership Team	What measures will be collected, discussed and/or analyzed?	Insert anticipated amount and funding source (Title I or General)
<u>NSCAS Growth State Summative Assessments</u>  ELA/Math – Grades: 3-5 Science – Grade: 5  Testing Window: April 3 – May 5 Make-ups: May 8-12				
<u>Spring MAP Growth</u>  Reading and Math – K-5 Science – 3-4  Testing Window: April 3 – May 19				
Week of April 3 (Date/Time TBD)	--- MAP Kick-Off (K-2 <sup>nd</sup> ) --- NSCAS Kick-Off (3 <sup>rd</sup> -5 <sup>th</sup> )			
April 5 7:30 a.m.	MTSS-B Tier 2 Meeting			
April 5	Grade Level Meetings (K-5)			
April 5 4:45	PTO Meeting (Teams)			
April 10 4:30-5:30	Staff Meeting <ul style="list-style-type: none"> <li>• MTSS-B <ul style="list-style-type: none"> <li>○ Tier 1 –</li> <li>○ Tier 2 -</li> </ul> </li> </ul>			
April 12 7:30 a.m.	MTSS-B Tier 1 Meeting			
April 13	FINAL day for <u>INITIAL SATs</u>			
April 13 1:30-4:00	EILN Meeting			
April 13 4:45-6:15	OPS New Teacher Meeting			
April 14 8:00 a.m.	GH New Teacher Meeting – Articulation Day / End of Year Procedures – <i>See link above</i>			
April 14	Teacher Planning Day			
April 14 5:45-7:30 p.m.	PTO Mother-Son Superhero Night			

April 17	<b>Articulation Day</b>			
April 19 7:30 a.m.	MTSS-B Tier 2 Meeting			
April 19 1:00	ADR Meeting			
April 19 <b>7:00 a.m.</b>	<b>Progress Report Window Opens</b>			
April 20-21	<b>No Meeting Dates</b>			
April 24 <b>4:30 p.m.</b>	<b>Progress Reports Due in IC</b>			
April 27 9:30 a.m.	Paraprofessional Meeting			
April 26	Grade Level Meetings (K-5)			
April 26 7:30	MTSS-B Coaches Meeting			
April 26	<b>Secretary's Day (Week?)</b>			
April 27 9:30 a.m.	<b>Parent Meeting</b> <ul style="list-style-type: none"> <li>○ Live On Nebraska (Organ Donation)</li> </ul>			
April 29 2:00-5:30	<b>PTO SCHOOL CARNIVAL</b>			
	<b>Professional Development Topic</b>	<b>Person(s) Responsible</b>	<b>Monitoring Progress</b>	<b>Budget Allocation</b>
<b>May</b>	<ul style="list-style-type: none"> <li>• Building Topic TBD</li> </ul>	Leadership Team	What measures will be collected, discussed and/or analyzed?	Insert anticipated amount of expenditure
May 1-5	<b>Staff Appreciation Week</b>			
May 1-19	Amira Spring Benchmark Grades: K-3			
May 2 6:00-8:00	<b>PTO Skate City Night</b>			
May 3 (7:30 a.m. - Library)	MTSS-B Tier 2 Meeting			
May 5	<b>Nurse's Day</b>			
May 8 4:30-5:30	Staff Meeting <ul style="list-style-type: none"> <li>• MTSS-B <ul style="list-style-type: none"> <li>○ Tier 1 –</li> <li>○ Tier 2 -</li> </ul> </li> </ul>			
May 10 7:30 a.m.	MTSS-B Tier 1 Meeting			
May 10	Grade Level Meetings (K-5)			
May 10 4:45 p.m.	<b>PTO Meeting (Teams)</b>			
May 11	EILN Meeting			

1:30-4:00				
May 12 <i>Rain Day-19</i>	<b>Field Day</b>			
May 17 7:30 a.m.	MTSS-B Tier 2 Meeting			
May 18 7:00 a.m.	<b>Report Card Window Opens</b>			
May 18-19, 22	<b>No Meeting Dates</b>			
May 18-19 (Check that times don't conflict with plan times)	<b>Grade Level Awards / MTSS-B Assemblies</b> <i>(Classroom teachers will announce student names)</i>			
May 23 4:30 p.m.	<b>Report Cards Due in IC</b>			
May 25	<b>5<sup>th</sup> Grade Clap Out &amp; Graduate Walk</b>			
May 26	<b>LAST DAY OF SCHOOL</b> ○ Picnic			
May 29	<b>No School – Memorial Day</b>			
May 30	Professional Development / Plan & Prep			
May 30 7:30	MTSS-B Coaches Meeting			
May 31	Plan and Prep			
<b>June and July</b>				
June 7-30	NLL			
July 5-21	NLL			